

TEACHER APPLICATION FORM
UNIVERSITY OF MINNESOTA - ITCEP/IMPROVING TEACHER QUALITY PROGRAM 2009-2010
"Algebraic Processes and their Connections to Reasoning and Geometry"
June 15-26, 2009 ~ University of MN, East Bank Campus

Your complete application form must be faxed or mailed to the ITCEP office, Attn: Theodore, to be considered for participation. Fully funded enrollment is very limited. You will be notified of your status by May 15, 2009.

First Name: _____ Last Name: _____

School Name: _____ District Name & #: _____

School Mailing Address: Street _____
 City: _____ State: _____ ZIP: _____

Home Mailing Address: Street _____
 City: _____ State: _____ ZIP: _____

Day Phone: _____ Evening Phone: _____

Work Email Address: _____ Home Email Address: _____

If previously enrolled in ITCEP Summer Course, what year/s: _____

TEACHER DEMOGRAPHICS

1. Gender: a) Female b) Male

THE FOLLOWING INFORMATION IS **REQUIRED** OF ALL APPLICANTS FOR THIS FEDERALLY FUNDED PROJECT. DATA GATHERED WILL ONLY BE USED IN ITS AGGREGATE FORM.

2. I am currently teaching grade level/s (circle **ALL** that apply): 3 4 5 6 7 8

3. How many years have you been teaching (circle one)?
 a) 1-5 b) 6-10 c) 11-15 d) 16-20 e) 21 plus

4. How many years since your last college mathematics course (circle one)?
 a) 0-2 b) 3-5 c) 6-8 d) 9-11 e) 12 or more

5. My interest in teaching elementary school math is (circle one):
 a) very low b) low c) average d) high e) very high

6. In my opinion, my experiences and qualifications to teach elementary school math are (circle one):
 a) very limited b) limited c) sufficient d) good e) excellent

CLASSROOM DEMOGRAPHICS

Please describe your classroom population in a typical school year:

1. The percentage of English as a Second Language Students (circle **ONLY ONE**):
 a) <5% b) 5-10% c) 10-25% d) 25-50% e) >50%

2. The percentage of Ethnic/Racial Minority Students (circle **ONLY ONE**):
 a) <5% b) 5-10% c) 10-25% d) 25-50% e) >50%

3. The percentage of school-identified *At-Risk* Students i.e. low academic achievement; economically disadvantaged; learning disabled (circle **ONLY ONE**):
 a) <5% b) 5-10% c) 10-25% d) 25-50% e) >50%



Funds for this project were provided by a grant from the federal Improving Teacher Quality Program of the No Child Left Behind Act administered by the Minnesota Office of Higher Education.

Needs Survey

Name: _____

Please write about topics in your curriculum for which you have mathematical questions. Please fill in one or more topics for each section below. You can explain your questions and any problems you may have encountered in the effectiveness of teaching these topics. You may also want to learn why a certain topic or idea appears where it does in your curriculum.

A. Algebra

B. Number work and operations

C. Geometry

D. Other

What grade(s) level do you currently teach? _____

What mathematics curriculum do you use? (i.e. Everyday Mathematics)
